◆ 12 Grant Avenue, Stafford Springs CT, 06076

203.913.0703

⊠ Lauren.Long@jax.org

Education

University of Connecticut, Storrs CT; Department of Psychological Sciences

Ph.D. A Theoretical and Experimentally-Driven take on Theta Time-Scale Dynamics Across the Areal Axis of the Hippocampus: Theta Prediction, Prospective Speed-Theta Relationships and its Relationship to

Sensorimotor Integration

Advisor: Dr. James J. Chrobak

Theta Dynamics: Speed, Acceleration and Contribution to Cognition December 2012 M.A.

Advisor: Dr. James J. Chrobak

B.A. Summa Cum Laude; Major: Psychology; Minor: Neuroscience May 2010

GPA: 3.97/4.0

Work and Research Experience

Bioinformatics Analyst II

June 2017 - Present

July 2016

The Jackson Laboratory for Genomic Medicine; Microbial Genomic Services Supervisor: Dr. Mark D. Adams

- Analysis of broad range of microbiome data (16S, metagenome, metatranscriptome)
- Experimental design consulting
- Data processing and quality analysis
- Interpretation of results, data integration
- Evaluation of analytical tools and technology
- Delivering training to the research community
- Presenting at conferences
- Writing up results for peer-reviewed publication

Consulting Healthcare Analyst (Spring Intern)

Milliman Hartford Health Practice

• Priced Part-D (pharmaceutical/prescription) insurance plans for top, fortune 500 companies

- Worked closely across multiple teams to organize and prioritize tasks to be completed with quick turnaround
- Analyzed data using high-level Excel language, including VBA

Brown University, Institute for Brain Science

Advisor: Dr. Wael Asaad

Postdoctoral Research Fellow

• Trained NHP on high-level, cognitive saccade tasks employing cuttingedge behavioral and electrophysiological techniques

Graduate Research Assistant August 2010 -University of Connecticut, Storrs CT; Department of Psychological Sciences July 2016

Advisor: Dr. James J. Chrobak

January 2017 -

August 2016 -

November 2016

June 2017

• Performed chronic electrode implantation in hippocampus and associated structures in trained rodents • Collected (using Neuralynx) and analyzed (using MatLab) multi-site electrophysiological data • Fabricated electrodes, perfusions, Nissl staining, photomicrographs/electrode mapping Undergraduate Research Assistant January 2008 -University of Connecticut, Storrs CT; Department of Psychological Sciences January 2010 **Advisor: Dr. James Chrobak** • Trained and ran rodents in an eight-arm radial water/dry maze • Trained and coordinated undergraduates to collect behavioral data Analyzed behavioral data using SPSS and electrophysiological data using Matlab Performed histological procedures and electrode fabrication Undergraduate Research Assistant August 2008 -University of Connecticut, Storrs CT; Department of Psychological Sciences January 2009 Advisor: Dr. Inge-Marie Eigsti Collected eye-tracking data from children with ASD • Traveled to the houses of patients to deliver batteries of psychological tests to children with ASD Undergraduate Paid Research Assistant/Laboratory Manager January 2008 -University of Connecticut, Storrs CT; Department of Psychological Sciences January 2010 **Advisor: Dr. James Magnuson** Promoted to lab manager and coordinated the working schedules of undergraduates Collected eye-tracking data from UConn undergraduate students • Worked independently to collect simultaneous EEG and eye-tracking data in UConn undergraduate students while they performed behavioral tasks • Used Eprime to launch behavioral tasks Teaching and Mentoring Experience Course Assistant The Jackson Laboratory for Genomic Medicine, Farmington CT November 2017 Introduction to Microbial Community Analysis • Developed course materials and exercises November 2018 • Assisted in hands on demonstration of exercises for 16S and metagenome analysis

 Provided hands on assistance for R and unix code Graduate Teaching Assistant August 2015 – University of Connecticut, Storrs CT; Department of Psychological Sciences December 2015 Introductory and Honors Psychology Laboratory Physiological Psychology Laboratory August 2014 – • Developed and revamped syllabi to include assignments and in-class May 2015 exercises/labs Taught basic statistics and graphing using excel August 2013 -

 Taught basic experimental methodology using in-class experiments Incorporated a variety of multimedia resources, increasing the 	December 2013
engagement and ability for students to learn in a stimulating environment	August 2010 – May 2012
 Engaged students in writing and in-class presentation projects in order 	Way 2012
to enhance communication skills	
 Engaged students in group projects designed to facilitate learning Worked as a team member along with two other graduate students to develop lectures, quizzes, exams and labs (which included brain and eyeball dissections) 	
Developed and administered practical portions of the lab	
Taught lectures on sensation and perception along with the	
neuroanatomy and neurobiology of the hippocampal formation and	
associated limbic system structures	
Mentor on Honors Theses	May 2015 –
University of Connecticut, Storrs CT; Department of Psychological Sciences Thesis: Acute and chronic effects of ketamine administration on hippocampal	July 2016
and prefrontal oscillations in young rodents during sleep and wakefulness	August 2012 –
Thesis : Theta oscillatory patterns in the hippocampus down the long	May 2013
septotemporal axis	
 Engaged the mentees in the neurobiology of learning and memory by 	
reading and discussing scientific articles	
 Engaged in the writing of Honors theses and University Scholar proposals 	
 Taught mentees basic signal processing of electrophysiological data and basic statistics using MatLab 	
 Trained mentees how to collect awake and behaving 	
electrophysiological data	
 Trained mentees on surgical, aseptic and post-operative techniques as well as perfusions and histological processing 	
 Engaged the mentees in the peer-review scientific writing process 	
Tutor & Mentor	August 2013 –
University of Connecticut, Storrs CT; Department of Psychological Sciences Counseling Program for Intercollegiate Athletes (CPIA)	Spring 2015
Learning facilitator and tutor for introductory and upper level	
undergraduate and graduate psychology, research methodology and	
statistics courses	
Mentor Connection Program	August 2010 –
University of Connecticut, Storrs CT; Department of Psychological Sciences	2014
 Summer program for teaching high school students about conducting neuroscience research in a laboratory setting 	

Publications

Svenson KL, **Long LL**, Ciciotte SL, Adams MD (*submitted*) The gut microbiome in a new mouse model resistant to diet-induced obesity.

Long LL, Dao Q-L, Purvis L, Dokmanovich T, Stevenson IH, Escabí MA, Chrobak JJ (*in review*) Hippocampal theta across its areal axis: predicting, preparing or manipulating future speed?

Micahels TI, **Long LL**, Stevenson IH, Chrobak JJ, Chen C-M A (2018) Effects of chronic ketamine on hippocampal cross-frequency coupling: implications for schizophrenia pathophysiology. *European Journal of Neuroscience*. doi: 10.1111/ejn.13822.

Long LL, Podurgiel SJ, Haque A, Errante, EL, Chrobak JJ, Salamone JD (2016) Subthalamic and cortical local field potentials associated with pilocarpine-induced oral tremor. *Front. Behav. Neurosci.* doi: 10.3389/fnbeh.2016.00123.

Long LL, Bunce JG, Chrobak JJ (2015) Theta variation and spatiotemporal scaling along the septotemporal axis of the hippocampus. *Front. Syst. Neurosci. doi:* 10.3389/fnsys.2015.00037.

Salamone JD, Podurgiel SJ, **Long LL**, Nunes EJ, Correa M. (2015). Dopamine/Adenosine Interactions Related to Tremor in Animal Models of Parkinsonism. In *The Adenosinergic System* (pp. 149-162). Springer International Publishing.

Long LL, Hinman JR, Chen C-M, Stevenson IH, Read HL, Escabí MA, Chrobak JJ (2014) Novel acoustic stimuli can alter locomotor speed to hippocampal theta relationship. *Hippocampus*. doi: 10.1002/hipo.22308.

• A modified version of Fig. 2 was selected to be the cover image

Long LL, Hinman JR, Chen C-M, Escabí MA, Chrobak JJ (2014) Theta dynamics in rat: speed and acceleration across the septotemporal axis. *PloS one*. 19;9(5):e97987. doi: 10.1371/journal.pone.0097987. eCollection 2014.

Penley SC, Hinman JR, **Long LL**, Markus EJ, Escabí MA, Chrobak JJ (2013) Novel space alters theta and gamma synchrony across the longitudinal axis of the hippocampus. *Front. Syst. Neurosci.* doi: 10.3389/fnsys.2013.00020.

Hinman JR, Penley SC, **Long LL**, Escabí MA, Chrobak JJ (2011) Septotemporal variation in dynamics of theta: speed and habituation. *J Neurophysiol*. 105: 2675-86.

Conference Proceedings

Long LL, Svenson KL, Adams MD (2018) Differential response of the gut microbiome to high-fat diet in an obesity-resistant mouse mutant. *Computational Science Retreat*

Long LL, Svenson KL, Adams MD (2018) Differential response of the gut microbiome to high-fat diet in an obesity-resistant mouse mutant. *American Society for Microbiology*.

Long LL, Stevenson IH, Escabí MA, Chrobak JJ (2016) Hippocampal theta across its areal axis: predicting, preparing or manipulating furture locomotor speed? *Soc. Neurosci. Abstr.*

Michaels TI, **Long LL**, Stevenson IH, Chrobak JJ, Chen C-M (2016) The acute and chronic effects of ketamine on cross-frequency couplings and alterations in locomotive speed in the rat hippocampus: Implications for translational models of schizophrenia. *Soc. Neurosci. Abstr.*

Long LL & Chrobak JJ (2015) Laminar, sub-regional, areal and behavioral contributions to variability in the hippocampal speed-theta relationship. *Soc. Neurosci. Abstr.*

Michaels TI, **Long LL**, Chrobak JJ, Chen, C-M (2015) Ketamine induces acute and chronic alterations of neural oscillatory amplitude and cross-frequency coupling in the rat hippocampus: a translational model of schizophrenia. *Soc. Neurosci. Abstr.*

Long LL, Norris AA, Read HL, Escabí MA, Chrobak JJ (2014) Novel acoustic stimuli can alter locomotor speed-theta relationship across the septotemporal axis of the hippocampus. *Soc. Neurosci. Abstr.*

Long LL, Norris AA, Read HL, Escabí MA, Chrobak JJ (2013) Theta dynamics: the effect of novel acoustic input on the hippocampus. *Soc. Neurosci. Abstr.*

Chrobak JJ, Chen C-M, **Long LL**, Corriveau JA (2013) Yesterday, four hours, thirty and five minutes ago: competition between spatial memories in the rat and the effects of acute and chronic ketamine. *Soc. Neurosci. Abstr.*

Long LL, Hinman JR, Chen C-M, Escabí MA, Chrobak JJ (2012) The effect of locomotor speed, velocity, and acceleration on theta rhythm dynamics. *Soc. Neurosci. Abstr.*

Hinman JR, **Long LL**, Escabí MA, Chrobak JJ (2012) Theta dynamics: the relationship between theta frequency and locomotor speed in familiar and novel environments. *Soc. Neurosci. Abstr.*

Chrobak JJ, **Long LL**, Escabí MA, Hinman JR (2012) Theta dynamics: septotemporal differences in response to habituation, spatial novelty and the absence of expected reward. *Soc. Neurosci. Abstr.*

Long LL, Hinman JR, Penley SC, Escabí MA, Chrobak JJ (2011) Septotemporal variations in hippocampal theta and other oscillations during REM sleep. *Soc. Neurosci. Abstr.*

Hinman JR, Penley SC, **Long LL**, Escabí MA, Chrobak JJ (2010) Septotemporal variation in the effects of speed on the theta rhythm. *Soc. Neurosci. Abstr.*

Long LL, Hinman JR, Penley SC, Escabí MA, Chrobak JJ (2010) Theta/gamma cross frequency coupling across the septotemporal axis of the hippocampus and the effects of ketamine. *Soc. Neurosci. Abstr.*

Long LL, Rodriguez E, Markman A (2010) The effects of the NMDA antagonist ketamine on memory performance in a novel dry-maze paradigm. *Frontiers in Undergraduate Research*.

Invited Talks & Awards

University of Connecticut, Storrs CT; Department of Psychological Sciences

Neuroscience at Storrs Graduate Student Data Blitz

November 2014

• Selected to participate in a 3 minute presentation of current research to a 300 person audience

Behavioral Neuroscience Seminar	August 2010 – May 2012
Doctoral Dissertation Fellowship	August 2015
Neuroscience Fellowship	August 2012 –
	January 2014
Summer Undergraduate Research Fund	May 2009
 Prestigious grant that supports University of Connecticut full-time undergraduate students in summer research projects 	
National Electrical Contractor Association Scholarship	August 2008
Babbidge Scholar	2007 – 2009
 Earned a 4.0 semester grade point average for each semester 	
New England Scholar	August 2006 –
 Earned a minimum of a 3.7 semester grade point average for each semester 	May 2010

Memberships

January 2018 - Present
August 2010 – 2016
August 2010 – 2016
August 2010 – 2016

References

Dr. Mark D. Adams

Professor and Director of Microbial Genomic Services The Jackson Laboratory for Genomic Medicine 10 Discovery Drive Farmington, CT 06032 Tel: 860.837.2319

Email: mark.adams@jax.org

Dr. James J. Chrobak

Professor and Associate Department Head Department of Psychological Sciences, Behavioral Neuroscience Division University of Connecticut 406 Babbidge Road, Unit 1020 Storrs, CT 06269-1020 Tel: 860.486.4243

Email: james.chrobak@uconn.edu

Dr. John D. Salamone

Board of Trustees Distinguished Professor Department of Psychological Sciences, Behavioral Neuroscience Division University of Connecticut

406 Babbidge Road, Unit 1020 Storrs, CT 06269-1020 *Tel*: 860.486.4302

Email: john.salamone@uconn.edu

Dr. Heather L. Read

Associate Professor

Departments of Psychological Sciences (BNS Division) and Biomedical Engineering
University of Connecticut
406 Babbidge Road, Unit 1020
Storrs, CT 06269-1020
Tel: 860.486.4108

Email: heather.read@uconn.edu

Dr. Monty A. Escabí

Associate Professor

Departments of Biomedical and Electrical and Computer Engineering
University of Connecticut
371 Fairfield Way, Unit 4155
Storrs, CT 06269-3247
Tel: 860.486.0063

Email: escabi@engr.uconn.edu