

TEACHING THE  
GENOME  
GENERATION

*Final Reflection and Bioethics*



## Final Reflection and Bioethics

### *Guiding Questions Final Reflection*

Revisit the following guiding questions and update your answers to include everything you've learned from completing the activities in this module.

Given what you know about genome sequencing and genetic variation:

1. What can we learn from comparing genetic information across individuals and species?

Given what you know about (a) how DNA codes for proteins and (b) the connection between protein structure and function:

2. How might a DNA variant affect protein sequence, structure, or function?



After the research study, the family finally received a medical diagnosis for their daughters: *Spinocerebellar ataxia, autosomal recessive 31 (SCAR31)*.

Although researchers identified genetic variants and established a diagnosis of SCAR31, there is still no treatment available for the disorder. The researchers know that the daughters' *ATG7* variants affect their Autophagy related 7 (*ATG7*) protein structure, which in turn affects *ATG7* protein function in their cells. However, the researchers still do not fully understand how the loss of *ATG7* protein function produces the daughters' specific symptoms.

5. Is there value in knowing the genetic cause of a disorder when there is no treatment available yet? How might having a diagnosis impact the patients and their families even without an available treatment?

As part of the study, the researchers performed **gene editing** on the patients' cells in the laboratory, replacing the patients' *ATG7* gene with a functioning copy of the *ATG7* gene. They found that the gene edited cells had normal ATG7 protein function.

These promising results in the lab are an important first step in the lengthy process for therapy research and development. After this discovery phase, all potential treatments must undergo preclinical testing in human cells or animal models in the laboratory to make sure they are safe and effective. Treatments must then go through **clinical trials**, where they are evaluated for safety and efficacy in groups of patients, before they can be made widely available. The entire treatment research and development process typically takes several years to complete.

6. If you were a patient or a family member, how would you want the researchers to proceed?

7. Would you want to participate in a clinical trial for gene editing? Why or why not?

8. Considering the time and resources needed to develop new therapies, what might be some barriers to future research on a treatment for this disorder?

### Access to Researchers and Therapies

After identifying *ATG7* variants in the two daughters of the first family, the researchers used [GeneMatcher](#) to identify additional patients with mutations in *ATG7* for their study.

GeneMatcher is a freely accessible site designed to help connect doctors, researchers, and patients who are interested in the same genes. The site enabled the researchers to connect with other patients with *ATG7* variants from the UK, France, Germany, Switzerland, and Saudi Arabia.

1. Most of the families included in this study are from Europe. What are some possible explanations for this?

Even if a therapy was developed for treating SCAR31, patients would first need to obtain a diagnosis before they could be treated. From the story of the first family in this research study, we know that finding a diagnosis for a rare disorder can be a long, difficult process. Rare diseases are often overlooked as a possibility, because doctors are typically trained to consider more common diagnoses first. It can be challenging to find a doctor who is willing to consider a rare disease diagnosis.

Additionally, a patient's ability to access doctors, researchers, genome sequencing, and therapies can vary significantly depending on factors such as health insurance status, socioeconomic status, age, race, and geographic location.

2. How might limited access to health care impact this already challenging endeavor of obtaining a diagnosis? Who is likely to be most impacted?

### References:

Collier, J.J., et al. (2021). Developmental Consequences of Defective *ATG7*-Mediated Autophagy in Humans. *N Engl J Med*, 384:2406-2417. <https://dx.doi.org/10.1056/NEJMoa1915722>

Melchor, A. (2021). Humans Can Survive Without Key Autophagy Gene. *The Scientist*. <https://www.the-scientist.com/news-opinion/humans-can-survive-without-key-autophagy-gene-68986>